

Year 1 Overview - Foundation Subjects 2022-2023

Year 1	Autumn Term		Spring Term		Summer Term	
History	<u>Living memory Transport 20th and 21st Century</u> How have journeys changed through time?		<u>Florence Nightingale 1820-1910</u> How did Florence Nightingale change and develop the nursing profession?		<u>Flight 1903</u> What made these 3 flights so famous? Louis Bleriot 's flight 1909 (English Channel) Amelia Earhart's flight 1932 (Atlantic) Apollo 11 1969 (The moon)	
Geography	<u>Local area</u> What kind of area is my school in?		<u>UK</u> What is the UK's weather like?		<u>Fieldwork</u> How can we improve our school environment?	
Science	<u>Seasonal Change (ongoing)</u> How do seasons change throughout the year?					
	<u>Biology: Animals, including humans</u> What is special about me?	<u>Everyday materials</u> What are the properties of different materials?	<u>Everyday materials</u> What are the properties of different materials?	<u>Plants:</u> What do I know about plants?	<u>Plants:</u> What do I know about plants?	<u>Animals, including humans:</u>
PE	<u>Fundamentals</u> Why are different jumps used within PE and sport? Why is it important to be able to jump effectively?	<u>Fitness</u> How can you develop fitness? What can you do to make body and mind healthy?	<u>Games – Striking and Fielding Ball Skills</u> This half term will predominantly focus on children using their hands to manipulate/send and receive a ball	<u>Games – Invasion, Sending and Receiving</u> This half term will predominantly focus on children using their feet to manipulate/send and receive a ball.	<u>Athletics</u> Children will be exposed to a variety of athletic activities that consolidate the fundamental movement skills previously taught.	<u>Target Games/Net and Wall</u> How can you develop accuracy and power to be able to throw a ball towards a target effectively?
	<u>Gymnastics</u> The children will learn different movements including balances and rolls and develop a sequence of movements.	<u>Team Building:</u> Use developed communication skills to solve a set challenge in a group.	<u>Dance:</u> How can we make a dance routine interesting and exciting?	<u>Striking and Fielding:</u> Learn how to play against an opponent and be able to hit the ball over a net.	<u>Invasion Games:</u> What skills do you need to develop to be able to play an invasion game?	<u>Yoga:</u> Can we discover ways to connect our body and our mind through exercise? What activities/techniques do we need to do to relax?
Music	<u>Finlandia</u> How can music express a story?	<u>Transport</u> How can music be used to represent transport?	<u>Superheroes</u> How can music be used to represent superheroes?	<u>Animals</u> How can music be used to represent animals?	<u>Under the Sea</u> How can music be used to depict the sea?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?
Computing	<u>Beebot Explorers</u> Can you code a robot?	<u>Digital Painting</u> How do I use technology to create artwork?	<u>Just Dance</u> Can you code a dance routine?	<u>Clean water</u> Why should everyone have clean water?	<u>Wildlife Data</u> What wildlife lives around school?	<u>Technology around us</u> What is technology used for?
Art	<u>Pencil Drawing</u> How do artists create a still life drawing?		<u>Painting</u> How do artists create a still life painting?		<u>Sculpture</u> How do artists create a sculpture?	
DT	<u>Fruit - Cooking and Nutrition</u> What is a fruit and where do they come from?		<u>Free Standing - Structures</u> Can I design, make and evaluate a new desirable playground for my local community to promote inclusion and physical wellbeing in young people?		<u>Sliders and Levers - Mechanisms</u> Can I design, make and evaluate a class information book to help explain to Reception class how to save energy, recycle and look after the planet?	

Year 2 Overview - Foundation Subjects 2022-2023

Year 2	Autumn Term	Spring Term	Summer Term
History	<u>Great Fire of London (1666)</u> What was the legacy of the Great Fire of London?	<u>Titanic (1912)</u> What was the lasting legacy of the Titanic disaster?	<u>Queen Victoria (1837-1901) vs Queen Elizabeth II (1952-2022)</u> How have the monarchs influenced our everyday life?
Geography	<u>Our Wonderful World</u> Which continent would I like to live in?	<u>Comparison of places Haiti – extreme weather</u> How does distance from the equator affect the weather?	<u>Hot and cold places</u> Can meerkats survive in the North Pole?
Science	<u>Biology: Animals including Humans:</u> How can I keep myself healthy?	<u>Everyday Materials:</u> Why are different materials important?	<u>Living things and their habitats:</u> How do animals and plants depend upon each other?
PE	<u>Fundamentals:</u> Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping	<u>Fitness:</u> Are you able to improve your fitness in lots of different ways? Why is it important to keep our body and mind healthy?	<u>Gymnastics:</u> Can you create a gymnastic sequence, using newly learnt gymnastic skills?
	<u>Team building:</u> Develop their communication and problem-solving skills. They work individually, in pairs and in small groups.	<u>Ball skills/ Striking and fielding:</u> Develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.	<u>Sending and Receiving/ Invasion:</u> What skills do you need to develop to be able to send and receive a ball?
Music	<u>The Nutcracker</u> How can music express a story?	<u>On this Island</u> What are the features of traditional music in the British Isles?	<u>The Orchestra</u> What is an orchestra?
Computing	<u>Fundamentals in Coding</u> How can you create a computer programme?	<u>Art attack</u> Can I take and edit my own photographs?	<u>Robot algorithms</u> Can you navigate a robot to overcome obstacles?
	<u>Communicating</u> How do we use technology to communicate?	<u>Computer museum</u> How has technology changed over time?	<u>Investigators</u> How can I use data to track sustainable recycling?
Art	<u>Collage</u> How does Megan Coyle create tone in her collage pictures?	<u>Pencil Drawing</u> How can we make a representation of the artwork of Giuseppe Arcimboldo?	<u>Painting</u> How can we use Giuseppe Arcimboldo's style to influence our paintings?
DT	<u>Templates and Joining - Textiles</u> Can I design, Make and Evaluate a glove puppet for themselves to promote mental health through role play?	<u>Wheels and Axles - Mechanisms</u> Can I design, make and evaluate a stable vehicle for a rural family to transport water over large distances?	<u>Vegetables - Cooking and Nutrition</u> What is a vegetable and how can I use a vegetable?

Year 3 Overview - Foundation Subjects 2022-2023

Year 3	Autumn Term	Spring Term	Summer Term
History	Stone Age (15000-2500BC) What was the significance of farming on the stone age way of life?	Ancient Egypt (3100BC-800BC) What were the similarities and differences between the Egyptian civilisation and Britain?	Bronze Age (2500BC-1200BC) and Iron Age (825BC-AD43) How did the introduction of bronze and iron lead to change?
Geography	UK Are all parts of the UK urban?	Urban growth and migration What is the impact of megacities?	Rivers - Fieldwork How does a river change from source to mouth?
Science	Light: How does light travel? Rocks: What are the physical properties of rocks, soil and fossils?	Forces: How does friction affect movement?	Plants: What is the life cycle of a flowering plant? Magnets: How do magnets work? Biology: Animals, including humans: Are bones important?
PE	Fundamentals: Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies. Fitness: Take part in a range of fitness challenges testing and record their scores. Learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.	Invasion games- Football To apply defending and attacking principles and skills in a tournament.	Athletics: What skills will you need to develop in order to compete in a variety of athletic events? Net and wall –Tennis: Play games/matches independently following the rules of the game and work collaboratively with a partner and compete against others.
	Net and wall ball skills: Develop their accuracy and consistency when tracking a ball. Explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. Dance: Create dances with a partner and in small groups in relation to an idea including historical, cultural and scientific sources.	Gymnastics: They will create a balancing routine with a partner, exploring matching and contrasting sequences and also incorporating a range of equipment; whilst understanding the importance of respectful feedback when doing so.	Invasion- Tag Rugby: To apply defending and attacking principles and skills in a tournament. Invasion- Hockey: Play uneven and even sided games and learn how to score points in these types of games and how to play to the rules.
Music	Connect it How can music express a story? Ballads What is a ballad?	Whole Class instrument Tuition	Jazz What is Jazz music? World Music Heritage How is music different around the world and how has it changed over time?
Computing	Sequencing sounds Can you code a music sequence? Be Internet Smart How can I be internet smart?	Events and actions in programmes What are the different ways I can trigger data?	Branching database How can we organise data? Animation Can you create a stop time animation? Connecting Computers How are computers connected around the world
Art	Drawing How does Mariusz Kedzierski successfully draw a face in proportion?	3D Sculpture How do we, as artists, combine a range of mediums to create a detailed 3D face sculpture?	Painting How can my painting be inspired by a specific art style?
DT	Levers, Linkages and Pneumatics - Mechanisms Can I design, make and evaluate a water cleaning system for you to remove plastics and rubbish from the oceans and move them to an appropriate recycling facility?	Carbohydrates - Cooking and Nutrition What is a carbohydrate?	2D shape to 3D project - Textiles Can I design, make and evaluate a new repurposed product from a second-hand pillowcase to promote a sustainable culture?
MfL	Introductions to the Language- Sentence Structures: Can I explore and start to use another language?	Animals - Broadening vocabulary: Can I add adjectives to my sentences to make them more interesting?	Sports – Personal opinions and justifications: Can I say what I think about different sports?

Year 4 Overview - Foundation Subjects 2022-2023

Year 4	Autumn Term	Spring Term	Summer Term
History	<u>Greeks (776BC-146AD)</u> How did Ancient Greece influence the modern western world?	<u>Romans (AD43-410)</u> How did the Roman occupation change Britain?	<u>Anglo Saxons, Scots and Vikings (450-1066)</u> How did the power struggle between the Anglo Saxons and Vikings shape Britain?
Geography	<u>Europe/Tourism</u> Why are people for or against tourism?	<u>World's biomes</u> How do rainforests and deserts differ?	<u>World's resources</u> Is food production sustainable?
Science	<u>States of matter:</u> What are the properties of solids, liquids and gases?	<u>Animals, including humans</u> How does the digestive system work?	<u>Sound:</u> How does sound travel?
PE	<u>Gymnastics</u> Can you perform a sequence, with a partner, using a range of quality movements?	<u>Fitness</u> Pupils will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.	<u>Sound:</u> How does sound travel?
	<u>Team Building OAA:</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Invasion-Basketball:</u> To apply defending and attacking principles and skills in a tournament.	<u>Sound:</u> How does sound travel?
PE	<u>Team Building OAA:</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Invasion-Netball:</u> Pupils will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.	<u>Sound:</u> How does sound travel?
PE	<u>Team Building OAA:</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Yoga:</u> Learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body	<u>Invasions-Hockey:</u> What skills will you need to be able to play an invasion game?
PE	<u>Team Building OAA:</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Dance:</u> Perform dances clearly and fluently by creating characters and narrative through movement and gesture to structure dance phrases on my own, with a partner and in a group.	<u>Athletics:</u> Achieve their greatest possible speed, height, distance or accuracy in running, sprinting, relay, long jump, vertical jump and javelin.
PE	<u>Team Building OAA:</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Net and wall-Tennis:</u> Use simple tactics in a game to outwit an opponent and to demonstrate honesty and fair play when competing against others in matches.	<u>Striking and fielding-Rounders:</u> What skills will you need to develop to be able to play a striking and fielding game?
Music	<u>Hall of the Mountain King</u> How can music express a story?	<u>Baroque into Romantic</u> What are the differences between baroque and romantic music?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?
Music	<u>Classically Indian</u> How do Rag, Tal and Drone work together in traditional Indian music.	<u>Blues</u> What is Blues music and how can we identify it?	<u>Rock n Roll</u> What is Rock 'n' Roll music and how can we identify it?
Computing	<u>Cryptography unit</u> How has technology been used to crack codes?	<u>Repetition in Shapes</u> Why should be use loops in code?	<u>Top Trumps</u> Can you create your own mythical beast?
Computing	<u>Be Internet Alert</u> How can I be Internet Alert?	<u>Repetition in Games</u> What are the different types of loop we can use in a code?	<u>How does the internet work?</u> How does the internet work?
Art	<u>Drawing</u> How do artists create an accurate drawing of a street view in perspective?	<u>Painting</u> How can you use different acrylic painting techniques to create a viewpoint image?	<u>Mixed media</u> How can recycled materials be used to create art?
DT	<u>Shell - Structures</u> Can I design, make and evaluate a recycling station for your classroom to ensure appropriate recycling of all different items?	<u>Dairy, Fats and Sugar - Cooking and Nutrition</u> What are dairy, fats and sugars used for?	<u>Circuits and Switches - Electrical</u> Can I design, make and evaluate a product that incorporates an electrical circuit to aid everyday living?
MfL	<u>Weather - Sentence Structures:</u> Can I apply the key phrases when talking about the weather to others?	<u>Physical appearance - Broadening vocabulary:</u> Can I apply adjectival agreements to my sentences to make them more interesting?	<u>Food - Personal opinions and justifications:</u> Can I give my opinion on different foods with justifications?

Year 5 Overview - Foundation Subjects 2022-2023

Year 5	Autumn Term	Spring Term	Summer Term			
History	Early Islamic Civilisation (570-750 AD) How did the Early Islamic Civilisation contrast to Britain?	The Tudor Navy: Attack, Defence and Exploration (1485-1603) Why was an English navy fleet needed during Tudor times and how successful was it?	Local History How has our locality changed through time?			
Geography	North America – tectonic activity/ mountains How do natural hazards affect the people of North America?	Energy and climate change How is climate change affecting the world?	Flooding How does flooding impact on people's lives?			
Science	Earth and space: How have our ideas about space changed over time? Forces: Why are forces important?	Properties of changing materials What are the properties of different materials and how can they change?	Properties of changing materials What are the properties of different materials and how can they change?	Living things and their habitats: Are all life cycles the same? (9 weeks) Animals, including humans How do humans develop to old age? (3 weeks)		
PE	Invasion - Tag Rugby: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Invasion Hockey: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Invasion- Netball: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Invasion- Football: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Athletics: Achieve their greatest possible speed, height, distance or accuracy in the following athletic activities: running over longer distances, sprinting, relay, jumping and	Net and wall- Tennis: Work collaboratively with a partner to compete against others using tactics to outwit opponents.
	Gymnastics: To create a partner sequence with matching and mirroring, using apparatus.	Dance: Create, perform and observe dances in a range of themes from historical and cultural origins.	Invasion - Handball: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Invasion- Basketball: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Invasion - Dodgeball: To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	Striking and fielding - : Work collaboratively with a partner to compete against others using tactics to outwit opponents.
Music	Machines How can music express a story?	Space How can music be used to represent space?	Reggae What is reggae music and what does it communicate?	Musical Theatre What is musical theatre?	Advanced Rhythms What is the Kodaly method and how are the rhythms used to construct compositions?	World Music Heritage How is music different around the world and how has it changed over time?
Computing	Audio engineers How can I record and edit a radio jingle?	Real or Fake Is everything we see online real?	Selection in Quizzes How do I add choice to my game by using selection and conditions?	Computing Influencers Who are the key influences of innovation of technology?	Crab maze How can I create a multiple level video game?	Visual Storytelling How can we shoot and edit a video?
Art	Drawing How do artists successfully create a drawing of a figure in movement?	Painting How do artists create an effective cubism painting?	Sculpture How can we combine materials and objects to create a 3D face sculpture, in the cubism style?			
DT	Combining different fabrics and shapes - Textiles Can I design, make and evaluate a 'fidget' blanket for someone with Alzheimer's/ autism to help relieve anxiety or agitation and to aid a feeling of calmness?	Herbs and Spices - Cooking and Nutrition What are herbs and spices used for?	Frame – Structures Can I design, make and evaluate a system of flood defence for a rural islander to keep themselves safe from flood dangers?			
MfL	House - Sentence Structures: Can I apply the key phrases to describe my house?	Clothes - Broadening vocabulary: Can I apply adjectival agreements to sentences about clothing to make them more interesting?	Holidays - Personal opinions and justifications: Can I give my opinion on visiting different countries and saying why you like them?			

Year 6 Overview - Foundation Subjects 2022-2023

Year 6	Autumn Term	Spring Term	Summer Term
History	<u>World War Two</u> How did WW2 affect people's daily lives in different places?	<u>Black History</u> How have the rights of black people changed throughout history?	<u>Voices for Change</u> What power do individuals have to bring about change?
Geography	<u>Rainforests/South America</u> How is the rainforest changing and are we responsible for it?	<u>Economic trade</u> What is global trade?	<u>Living in a sustainable world (fieldwork)</u> How can we make our local area more sustainable?
Science	<u>Animals including humans:</u> How does the heart drive the circulatory system? <u>Animals including humans:</u> How does the heart drive the circulatory system?	<u>Light:</u> How are light and sight linked?	<u>Electricity:</u> What are the different parts of a circuit? <u>Evolution and inheritance:</u> What is evolution?
PE	<u>Invasion - Football:</u> How can I develop the skills and tactical understanding to effectively take part in a football match?	<u>Fitness:</u> How can I train my body and mind? How can you develop different components of fitness?	<u>Swimming:</u> How can I develop my confidence and competence to be able to swim effectively?
	<u>Net and wall-Tennis:</u> What skills will you need to develop to be able to play a net/wall game?	<u>Athletics:</u> What skills will you need to develop in order to compete in a variety of athletic events?	<u>Striking and fielding- Rounders:</u> What skills will you need to develop to be able to play a striking and fielding game?
Music	<u>OAA:</u> Create plans and strategies to solve problems by deciding on roles in a team to collaboratively navigate around a course.	<u>Yoga:</u> Improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation	<u>Gymnastics:</u> In Gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.
	<u>Dance:</u> Creating and developing an idea or theme into dance choreography. Final theme – anti-bullying.	<u>Invasion- Handball:</u> Continue to develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting.	<u>Net and wall-Badminton:</u> Work collaboratively with a partner to compete against others in mini doubles matches.
Computing	<u>Anthology of Fantastic Zoology</u> How can music express a story?	<u>World War 2</u> How can music lift spirits in hard times?	<u>Strictly Samba Music</u> What are the features of Samba music?
	<u>Film Music</u> How can music be used to enhance a film?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?	<u>Leavers' Song</u> How can we celebrate the end of Primary School with music?
Art	<u>3D modelling</u> How is Computer Aided Design used to create 3D models?	<u>Variables in Games</u> How can variables be used in code?	<u>Company Launch</u> What digital tools can you use to launch a company?
	<u>Be internet kind and brave & #Life Skills</u> How can I be Internet Smart?	<u>Sphero</u> What could autonomous vehicles of the future look like?	<u>What is inside a Computer?</u> What could the future of Computing look like?
DT	<u>Drawing</u> How can I interpret illusion through imagery?	<u>Painting</u> How can I create illusion through painting?	<u>Mixed Media</u> How can I create an abstract figure sculpture?
MfL	<u>Meat/Fish Alternatives - Cooking and Nutrition</u> What are the alternatives to eating meat and fish?	<u>Mechanisms – Rube Goldberg Machines</u> Can I design, make and evaluate a machine that combines all the mechanisms you have learnt to perform a simple task?	<u>Pulleys, Gears and Cams - Mechanisms</u> Can I work as a team to design and make all the elements of a successful racing team The RIVERS Boxcar Rally?
	<u>Where I live—Sentence Structures:</u> Can I apply the key phrases when talking about where I live?	<u>My Family - Broadening vocabulary:</u> Can I use possessive pronouns in my sentences about families to make them more interesting?	<u>School - Personal opinions and justifications:</u> Can I give my opinion on different subjects with justifications?