Rivers CofE Academy Trust Music Development Plan Summary

North Worcester Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	October 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Lauren Gould
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Severn Arts
Name of other music education organisations	Rock Steady Music

This is a summary of how our school delivers music education to all our pupils across three areas;

- Curriculum
- co-curricular provision
- musical experiences

and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

You will find a summary of our music curriculum on our website.

Our Rivers music curriculum has been written by specialists in the subject using the National Curriculum and the Model Music Curriculum (2021). There is a trust Rivers music subject leader group to continue to develop and support all schools in the trust and schools are encouraged to collaborate for various events and opportunities.

The intention of our curriculum is to help children to feel that they are musical and to develop a lifelong love of music.

Children have 30 minutes of classroom music per week alongside a weekly singing assembly.

By the end of their journey in music at our school pupils will:

- Understand how music has changed over time.
- Be able to perform using their voices and a range of musical instruments
- Be able to listen and appraise a range of musical pieces and styles
- Know how to compose and improvise
- Know how to read simple musical notation and use a range of musical terms.
- Know and name some great composer and musicians and the historical period they influenced.

The structure of our music curriculum has the following elements:

- Units at the start of the year use the BBC Ten pieces resources designed to open up the world of classical music to children. They involve being inspired and exploring a piece of music and using this to create their own compositions.
- Units at the end of the year have been written to focus on World Music Heritage. This is where we use music to make links between different times and places to ensure that our children can see how music influences us in different ways and across generations. They also bring together learning from earlier in the year or previous years to ensure prior knowledge is built on and connected.
- Other units in the years focus on a theme, musical genre or time period to develop musical skills. We have sequenced these so that children have a breadth of experiences. These units are sometimes adapted from Kapow or Charanga schemes of work.
- At the start of every music lesson, we use a warm up song. This song is developed over a unit of work. The songs have been chosen carefully to ensure progression in singing skills as well as a range of musical styles and traditions.
- Musical elements such as pitch, dynamics, timbre and visited multiple times in year groups and over the years. Each time the children work with an element of music their knowledge is deepened and broadened through different contexts.
- Performance opportunities- each unit has 2 opportunities to perform, once with the warmup song and once with the outcome of the unit. These performances can be on a small or large scale. All children have multiple opportunities to perform during their time in school.
- EYFS- music in the foundation stage is an integral part of our approach to Expressive Arts and Being Imaginative. Music contributes to a child's personal and social development. A range of approaches are used including singing at various points in the day, short whole class sessions, group sessions and continuous provision, both inside and outside.

The following are the opportunities to learn to play an instrument during music lesson time at our school.

- In year 3, all children learn to play the recorder.
- Each year, all year groups have units that allows the opportunity to explore and play a range of percussion instruments including glockenspiels.

We adapt a positive and proactive approach to ensure that children with SEND are able to express themselves and take an active part in music lessons. Adaptations to support this may include visual prompts and scaffolding.

Part B: Co-curricular music

We are proud to offer individual/group music tuition in the following areas. This is provided by private music teachers: Laura Maddox, Meg Sherman and Erica Avery.

- Saxophone
- Flute
- recorder
- keyboard
- Piano
- Singing
- ukelele

We also offer opportunities for children to make and enjoy music in ensembles such as:

- Choir
- Bands – through Rock Steady

Recorders can be taken home during the unit in year 3, allowing children to develop their skills independently.

Laura, Meg and Erica provide opportunity for children to participate in piano, ukelele and singing exams, to get involved with performances in our local area, and to play in music assembly each week. Laura and Erica contact parents directly and charge:

Individual lesson of £16 - 20 mins or

two people £8.75 each 20 mins.

Part C: Musical experiences

During the year, children at North Worcester Primary have the opportunity to participate weekly in singing assemblies which also celebrate the wide range of instruments we offer for tuition. This year, we are proud to be taking part in the national Young Voices Concert with pupils from years 4-6. Children in year 3, will also have the opportunity to be part of 'The Big Sing', joining with many other local primary schools for another fantastic community event. We are also excited to host the Early Years Music Festival where local schools come and share a morning of music making and singing each June.

Music is integral to many of our school events;

- EYFS Nativity
- year 1&2 Christmas concert
- years 3&4 Carol concert at Claines Church
- years 5&6 Christmas concert
- Weekly singing Assemblies

- Rocksteady concerts

In the future

We are always seeking to grow the musical experiences for our children here. So, over the next year we are aiming to develop….

- Promote musical instrument tuition to increase the number of pupils playing instruments
- Opportunities for EYFS parent singing stay & sing sessions
- Links with external music organisations
- Performance and audience opportunities with musicians visiting the school
- More tuition through Severn Arts