

Communication and Language

- Learn key words relating to the four religions
- Listen to stories and recall main events
- Use language to discuss and share thoughts, ideas and experiences of their own
- Use lengthy sentences to help develop understanding, ask questions and include new vocabulary in speech
- Use topic related word maps to support learning and help identify key words



Personal, Social and Emotional Development

- Use equipment to help support own learning i.e. paintbrushes, pencils, spades etc.
- Talk about community and differences between our own community and that of others
- Build friendships and share own experiences relating to religion and other cultures
- Develop understanding of emotions by talking about how story characters might be fleeing, how children feel at times of celebration and the importance of caring for others

Physical Development

- PE and dance
- Forest School
- Copy movements made in traditional cultural dances
- Use physical skills to build towers and structures i.e. cultural buildings
- Select resources appropriate to their task
- Tracing and pencil control sheets



Religion

Mathematics

- Whole class interactive maths games on the Smartboard
- Explore shape and pattern through traditional and cultural art work i.e. Rangoli patterns, stained glass windows and mosaic
- Use mathematical language when talking about patterns i.e. names of shapes and positional language
- Identify patterns in nature and use descriptive words i.e. spotty, stripy.
- Use language relating to sequence when looking at traditional stories i.e. first...next...last.



Expressive Arts and Design

- Copy and colour Rangoli patterns, Mehndi art, make stained glass windows etc.
- Mix and experiment with colours
- Create own art and pictures based on religious images and celebrations
- Use playdough to copy patterns and shapes
- Listen and move to traditional cultural music
- Use the role play area to invent games and re-enact experiences



Pre-School's next topic of 'Religion' is aimed at helping the children explore different cultures, whilst generating an understanding of similarity and difference between themselves and others. The class will spend a week learning about each religion, taking the time to listen to religious and traditional stories, celebrate festivals, experiment with art and colour and much more.

Religions to be explored: Hinduism, Islam, Judaism and Christianity.

Understanding the World

- Explore the outdoors during Forest School sessions
- Talk about own family and celebrations which are important to them i.e. Christmas
- Discover the importance of different celebrations to different people and aim to identify similarities and difference between their own lives and others
- Watch videos on culture and religion
- Look at maps and talk about other countries



Literacy

- Understand that print carries meaning, through the reading of stories and traditional tales
- Participate in Phonics sessions in order to learn and practice Initial Sounds
- Build vocabulary through listening to and engaging with traditional and religious tales
- Practise writing own name using name cards
- Re-enact stories using puppets, talking about key events.

