

People and our Community

Communication and Language

- Learn key words relating to Worcester, job roles and family titles
- Listen to stories and recall main events
- Use language to discuss and share thoughts, ideas and experiences of their own
- Use lengthy sentences to help develop understanding, ask questions and include new vocabulary in speech
- Use topic related word maps to support learning and help identify key words
- Encourage discussion and free speech surrounding family and community

Expressive Arts and Design

- Paint, draw and make models of local landmarks
- Stained glass windows
- Mix and experiment with colours
- Create own art and pictures based on own family, friends and experiences
- Use playdough to copy patterns and shapes
- Listen and move to music
- Use the role play area to invent games and re-enact experiences
- Sing traditional nursery rhymes

Personal, Social and Emotional Development

- Use equipment to help support own learning i.e. paintbrushes, pencils, spades etc.
- Talk about community and differences between our own community and that of others
- Build friendships and share own experiences relating to family, places visited and whole class walk
- Develop understanding of emotions by talking about how story characters might be feeling.
- Consider own family and that of others (awareness)
- Look at the local area and discuss places of interest, as well as job roles and their importance

Physical Development

- PE and dance
- Forest School
- Sticky Kids
- Use physical skills to build towers and structures i.e. cultural buildings
- Select resources appropriate to their task
- Tracing and pencil control sheets
- Local walk

Understanding the World

- Explore the outdoors during Forest School sessions
- Talk about own family and places of importance to them
- Discover the similarities and differences between themselves and others
- Watch videos on culture
- Look at maps of the local area, as well as pictures and leaflets

Pre-School's next topic is aimed at helping the children explore their own community and the people who help us. As Lockdown is lifted, the topic has been designed to support children in being reintroduced to the wider community and the people who support us. They will begin with a week on 'Family', moving on to 'People who help us', then 'Worcester' and finally 'Our Community'.

Mathematics

- Whole class interactive maths games on the Smartboard
- Explore shape and pattern through traditional and cultural art work
- Use mathematical language when talking about patterns i.e. names of shapes and positional language
- Identify patterns in nature and use descriptive words i.e. spotty, stripy.
- Use language relating to sequence when looking at traditional stories i.e. first...next...last.

Literacy

- Understand that print carries meaning, through the reading of stories
- Participate in Phonics sessions in order to learn and practice Initial Sounds
- Jolly Phonics
- Build vocabulary through listening to and engaging with traditional stories and nursery rhymes
- Practise writing own name using name cards
- Re-enact stories using puppets, talking about key events.