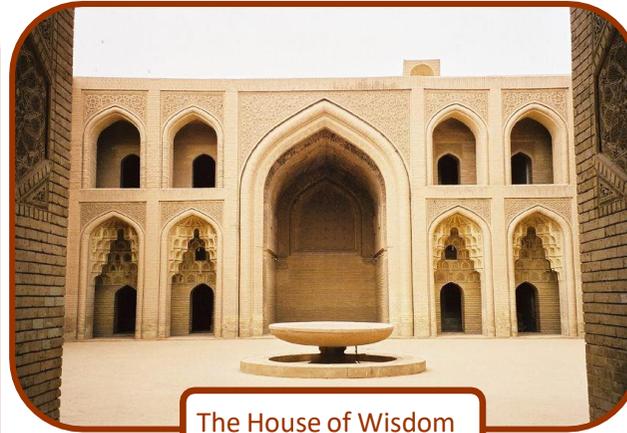


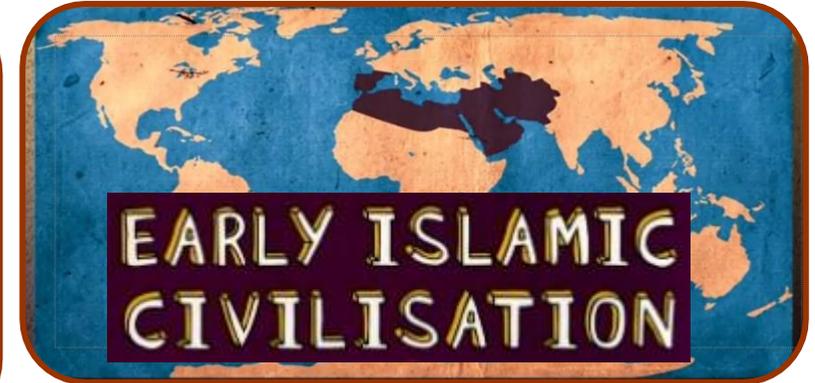
Year 5 - History - How did the Early Islamic civilisation contrast to Britain?

Glossary:

- **Scholar** - a person who is highly educated or has an aptitude for study .
- **Caliphate** - the state under the leadership of the chief Islamic steward with the title of 'Caliph'.
- **Trade route** - a long-distance route along which commercial goods are transported.
- **Civilisation** - the process by which a society or place reaches an advanced stage of social and cultural development and organisation
- **The Silk Road** - a network of trade routes between 2nd and 15th century, they were over 4,000 miles and connected Asia, India, East Africa, the Middle East and Europe.
- **Caravan** - a group of people, especially traders or pilgrims, travelling together across a desert in Asia or North Africa
- **Merchant** - a person involved in trade or supplying goods.
- **Baghdad** - Historically a thriving city under the Abbasid Caliphs. Since 1920 it is now the capital of Iraq.
- **Mongols** - Nomadic tribes that inhabited a large arc of land across Asia. They were known for battling each other and neighbouring cultures.



The House of Wisdom



The round city of Baghdad

Sticky Knowledge:

- To know that the Islamic civilisation formed an empire across the Middle East, Asia, Africa and Europe in the 7th Century.
- To know that Baghdad was a trade centre for goods from east and west.
- To know how life in Baghdad compared to Britain.
- To know how innovations helped shape Early Islamic civilisation.
- To consider the significance of some of the different Early Islamic civilisation legacies on life today.

British History

Stone Age Britain 3500BC - 2500BC	Bronze Age Britain 2500BC - 800BC	Iron Age Britain 800BC - 43AD	Roman Britain 43AD - 410 AD	Saxons and Vikings 410AD - 1066AD	Normans and Medieval Britain 1066AD - 1486 AD	Tudor Britain 1485 AD - 1603 AD
--------------------------------------	--------------------------------------	----------------------------------	--------------------------------	--------------------------------------	--	------------------------------------

At the same time, elsewhere

