

Phonics - Intent

At North Worcester, we value reading as a key life skill and one that lays the foundations for lifelong learning. We are passionate about ensuring all children become confident and enthusiastic readers and writers. At NWPAs we believe that Read, Write, Inc (RWI) phonics provides the fundamentals of learning to make the development into fluent reading and writing easier. Children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

The Read, Write Inc.

programme is a systematic, synthetic phonics programme that explicitly teaches children to read fluently and accurately.

NWPA is committed to ensuring every pupil will learn to read, regardless of their needs, background and abilities. The lowest 20% of children are identified from our rigorous assessments and targeted for daily one-to-one tuition in order for them to “keep up, not catch up”.

The teaching of phonics is of high priority with children participating in daily phonic sessions in order for children return to key reading skills regularly and part of everyday learning.

Phonics – Implementation

At NWPAs phonics is taught across EYFS and KS1 as well as in intervention sessions across KS2. All of the staff at North Worcester have been trained to deliver the Read, Write Inc phonics programme regardless of Key Stage or role in school. Daily synthetic phonics sessions, follow the Read Write Inc. scheme and during these sessions children are taught to:

- decode letter/sounds correspondences quickly and effortlessly, using their phonic knowledge and skills
- read ‘tricky’ (red words) on sight
- understand what they read
- read aloud with fluency and expression
- write confidently, with a strong focus on vocabulary and grammar
- spell quickly and easily by segmenting the sounds in words
- acquire good handwriting

Children are encouraged to transfer the skills they learn in phonics sessions into their independent reading and writing and in continuous provision (EYFS).

Half termly assessment ensure that all children read books that are closely matched to their increasing knowledge of phonics. This is so

that, early on, they experience success and gain confidence that they are readers and enjoy their daily phonic sessions.

Learners further embed phonic knowledge, during everyday English sessions. Teachers read a wide range of stories, poetry and non-fiction to children exposing the children to high quality texts for future reading and enjoyment.

Phonics – Impact

At NWPA, the result of phonics teaching at our school will be that children will have a secure reading knowledge, enabling them to become confident and fluent, making expected progress or more, as well as apply their phonic knowledge to confidently spell words either correctly or phonetically (Year 1) using the sounds they have learnt in their own independent writing. Knowing that children leaving us will have a life-long love of reading.