

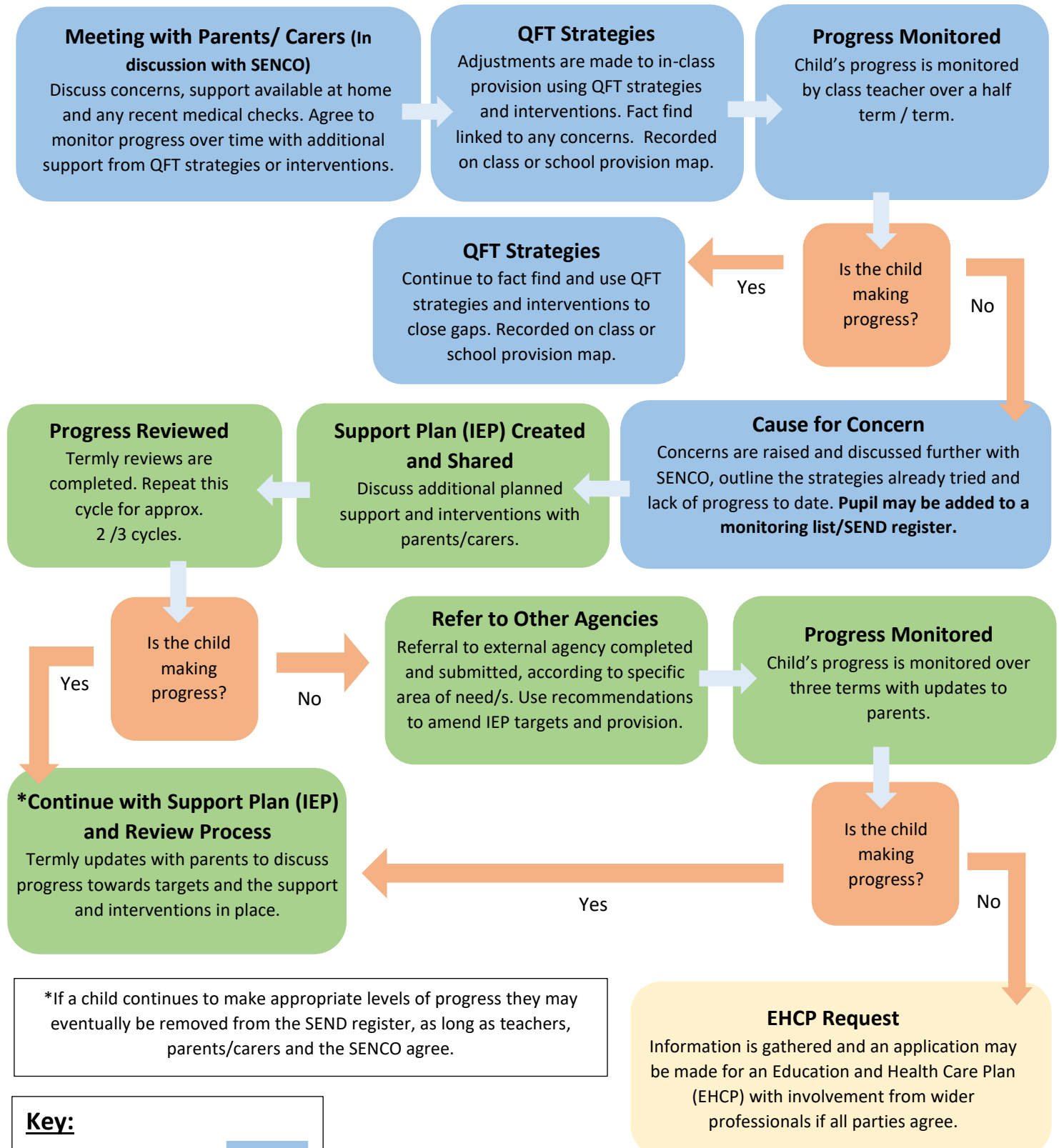
## Start

Area of need observed in child:

- Communication and Interaction (C&I)
- Cognition and Learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Sensory and Physical (S&P)

# Rivers SEND Identification Process Flowchart

The chart below is intended to support the identification process of pupils with a special educational need or disability (SEND). The chart should be used alongside the MAT SEND principles plus individual school-based SEND procedures and therefore adhere to the **Assess/Plan/Do/Review** cycle.



### Key:

Teacher  
SENCO  
Teacher & SENCO

