

# Welcome to our Reception Parents' meeting





# OUR CURRICULUM

<https://warwick.ac.uk/about/environment/climateemergency/sdg/>



# Seesaw

I'm a Teacher




I'm a Student



I'm a Family Member

MM  
Teacher - 1 class

Activities



**Odd or Even Number**


Let's explore to figure out if a number is odd or even. Grab a big handful of math materials and put them into groups of two.

1. Take a photo of your work.
2. Use the drawing tool to circle and count the groups.
3. Tap the mic to explain if the total number is odd or even. How do you know?
4. Tap the green check to add to your journal.

▶ Play Instructions (0:34)



0 Responses, 0 Waiting for Approval, 0 Not Responded [Add Student Response](#)

Shared on: Oct 17, 2018  
Shared with: 1 student



**Divide the Pie**

Show what you know about fractions. Divide the pie using at least two fractions and explain your thinking.

1. Tap the  add button.
2. Tap the  drawing tool and divide the pie.
3. Tap the  mic and record your thinking.
4. Tap the  check to add to your journal.

MM  
Ms. M's 4th Grade Class  
Teacher

Journal

Activities

Inbox

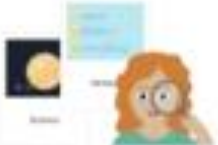
Skills

Blog

Shared with Class

Scheduled

Archived



Need ideas for today?  
[Browse Activity Library](#)

Students

Families

## Parents

- An introduction to Seesaw for parents (EYFS) - **Monday 27th September at 7:30pm (45min)**









- SCHOOL WEBSITE

- NORTHWORCESTERPRIMARY.CO.UK
- LOTS OF USEFUL INFORMATION
- SCHOOL NEWSLETTER – EVERY FRIDAY
- MENUS
- WRAP AROUND CARE INFO & PRICES, BOOKING FORM AND TERMS AND CONDITIONS
- TERM DATES
- SCHOOL UNIFORM
- ETC



# HOT LUNCHES

- BOOKED VIA PARENTPAY
- MENU IS ON OUR WEBSITE / 3 WEEK ROTATION
- CAN BOOK WEEKLY — DEADLINE IS EVERY WEDNESDAY FOR THE FOLLOWING WEEK
- HOT LUNCHES ARE FREE UNDER THE GOVERNMENT'S UNIVERSAL INFANT FREE SCHOOL MEAL SCHEME UNTIL THE END OF YEAR 2
- FOOD ALLERGY — ALLERGEN FORM FROM OFFICE/ WEBSITE
- CAN MIX UP HOT LUNCHES WITH PACKED LUNCHES (HEALTHY!)

## Week 1 NORTH WORCESTER PRIMARY

W/C 18/01, 27/01, 18/02, 19/02, 26/02, 05/03

Monday	Tuesday	Wednesday	Thursday	Friday
Wholemeal Cheese & Tomato Piza with Wedges	Pulled Pork With Rice	Roast Chicken Roast Potatoes Gravy	Pork Sausages Mashed potatoes & Gravy	Fish Fingers With Chips
Vegetable Curry with Rice	Macaroni Cheese	Vegetarian Lasagne	Chicken Sausage Mashed potatoes & Gravy	Vegetable Samosa with Chips
Jacked Potato with Baked Beans, Cheese or Tuna Mayo	Jacked Potato with Baked Beans, Cheese or Tuna Mayo	Jacked Potato with Baked Beans, Cheese or Tuna Mayo	Jacked Potato with Baked Beans, Cheese or Tuna Mayo	Jacked Potato with Baked Beans, Cheese or Tuna Mayo

## WRAP AROUND CARE

- BREAKFAST AND AFTER SCHOOL UNTIL 6PM.
- BREAKFAST SESSION IS 7.30 – 8.30AM. BREAKFAST IS SERVED AT 8AM
- FRUIT SNACK 3PM - 4PM
- LIGHT TEA AFTER 5PM
- WRAP MENUS ON SCHOOL WEBSITE
- MONTHLY WRAP BOOKING FORM & TERMS AND CONDITIONS – SCHOOL OFFICE OR WEBSITE
- PLEASE BOOK A MINIMUM OF A WEEK IN ADVANCE
- WRAP CHARGES ARE UPLOADED TO PARENTPAY WEEKLY AND PAYMENT IS AT THE END OF EACH MONTH
- FOOD ALLERGIES – PLEASE COMPLETE THE ALLERGEN FORM
- MRS DIANE MOSS, WRAP LEAD – NEW APPOINTMENT – WATCH THIS SPACE





# ATTENDANCE

- SCHOOL TARGET IS 97%
- 90% OR LESS IS CLASSED AS 'PERSISTENTLY ABSENT'
- HELP YOUR CHILD TO BE AN ATTENDANCE HERO – HERE, EVERYDAY, ON TIME.

## Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
180 DAYS FOR WHICH CHILDREN WILL BE IN SCHOOL THIS YEAR	10 days absence 180 DAYS OF EDUCATION	15 days absence 171 DAYS OF EDUCATION	20 days absence & 10 days holiday 161 DAYS OF EDUCATION	35 days absence 140 DAYS OF EDUCATION	47 days absence 128 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
Good Best chance of success. Sets your child off to a flying start		Worrying Less chance of success. Makes it harder to make progress		Serious Concern Sets back your child's confidence	

## ABSENCE

### Reporting Absences



#### ILLNESS

- PLEASE CALL THE SCHOOL BEFORE 9AM EXPLAINING THE REASON FOR YOUR CHILD'S ABSENCE
- PLEASE CALL EVERY DAY OF ILLNESS ABSENCE
- SICKNESS & DIARRHOEA – RETURN TO SCHOOL 48 HOURS AFTER THE LAST 'EPISODE'
- IF WE DON'T HEAR FROM YOU – YOU WILL GET AN SMS TEXT MESSAGE ASKING YOU TO CALL US. WE ALSO CALL ALL CONTACTS ON YOUR CHILD'S RECORD
- MEDICATION PRESCRIBED BY A DOCTOR – BRING TO THE OFFICE & COMPLETE THE FORM (PLEASE DON'T TAKE TO THE TEACHERS OR LEAVE IN YOUR CHILD'S BOOK BAG)

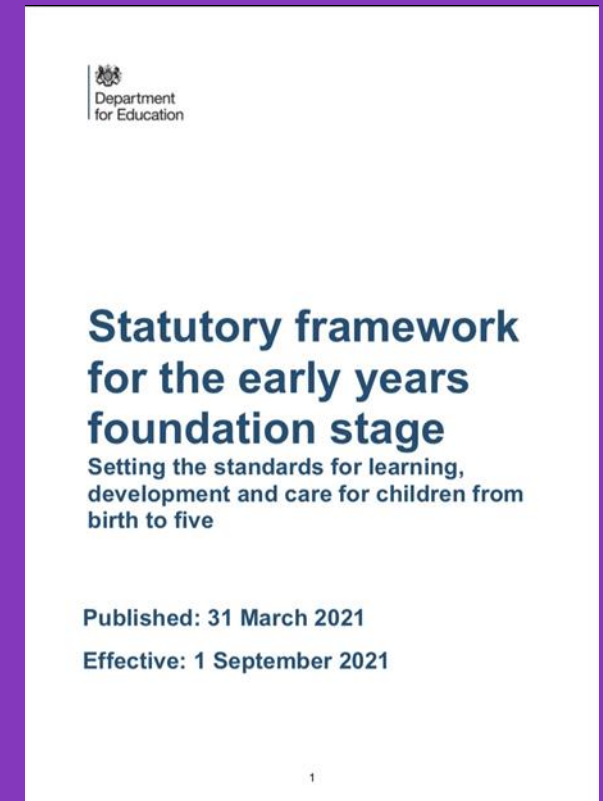
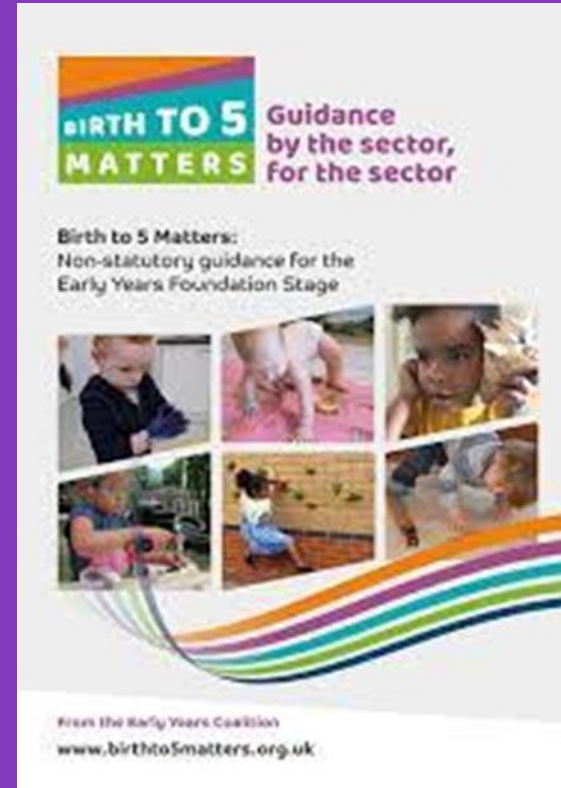
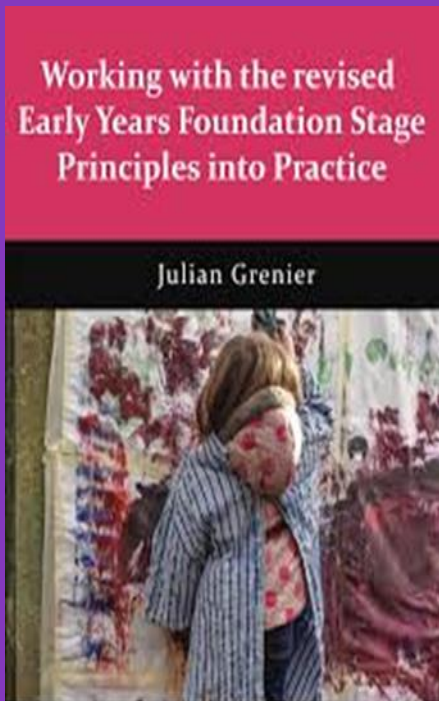
#### LEAVE OF ABSENCE

- REQUEST A LEAVE OF ABSENCE FORM FROM THE SCHOOL OFFICE
- HOLIDAYS IN TERM TIME WILL NOT BE AGREED



# EYFS 2021

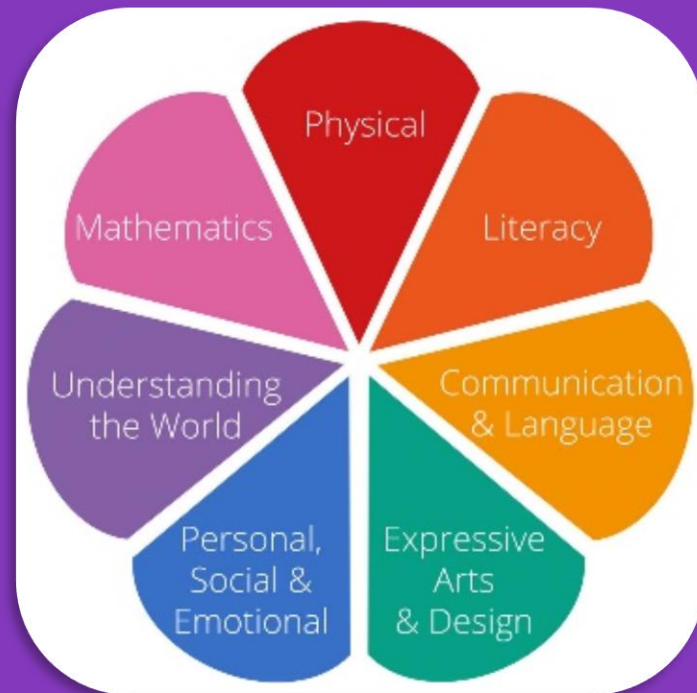
New way of assessing, moving away from data  
To improve outcomes at age 5  
Less recording



## Reception Baseline Assessment

- Counting
- Calculation
- Phonics
- Comprehension

# There are 7 Areas of Learning in our Curriculum







Spend time reading  
with your child.

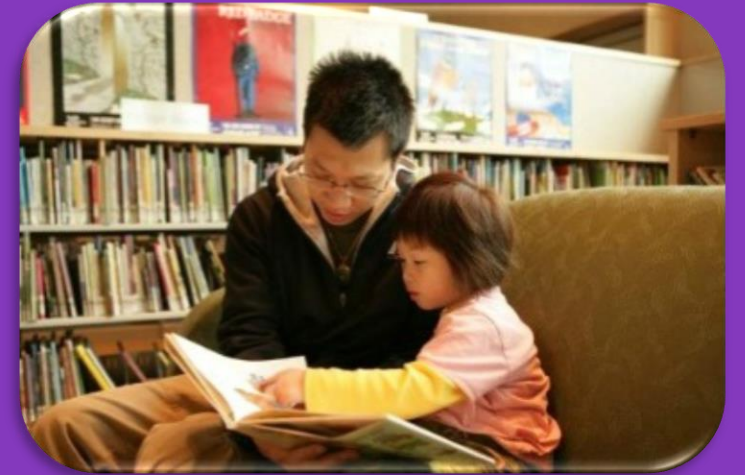
Talk about the books  
you are reading.

Look at the pictures.



Reading and sharing books at home. Your child will initially have two books per week. One is a bedtime book and the other is a non-text book.

# Literacy



Reading is VERY important to us all at North Worcester.



- What is phonics?

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- Recognise the sounds that each individual letter makes
- Articulate pure sounds, rather than letter names
- Each letter has a mnemonic – m = Down Maisie, then over the two mountains. Maisie, mountain, mountain

#### Bouncy and Stretchy Sounds

To help your child remember his or her sounds we say that some make a stretchy sound and some make a bouncy sound.

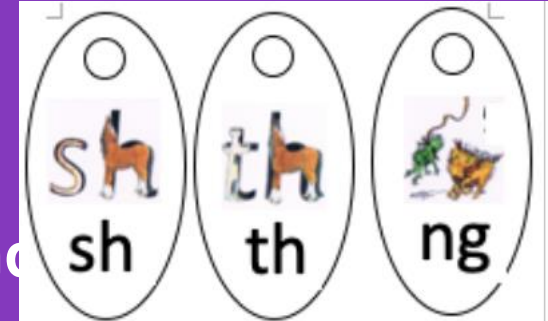
Stretchy sounds are said in one long continuous sound e.g. mmmm, nnnnn, sssss, fffffff, vvvvvv. Bouncy sounds are said with a short sharp gap between e.g. d-d-d, as in dinosaur, p-p-p as in puff.







- Identify the sounds that different combinations of letters make – such as 'sh' and 'oo' (special friends)



- Blend these sounds together from left to right to make a word.

We call this Fred Talk

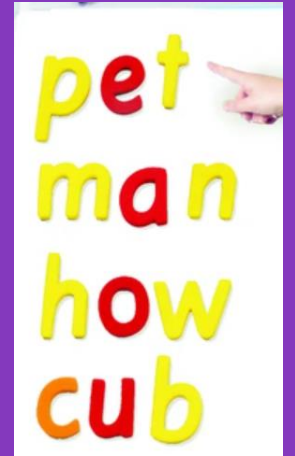
Fred says C-a-t = cat

Sh-i-p = ship



Meet Fred frog!

- Children can then use this knowledge to segment and blend new words that they hear or see. This is the first important step in learning to read.



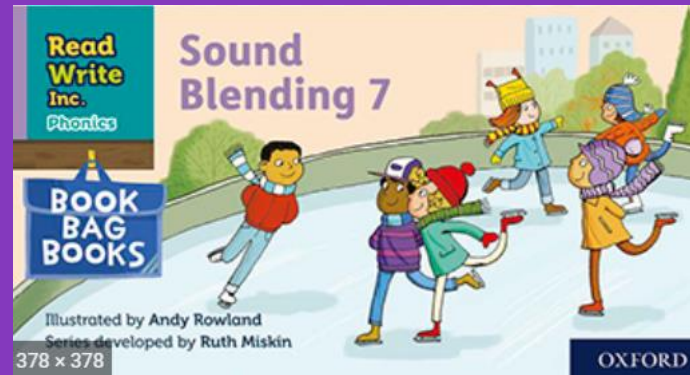
- We teach the children to spell using magnetic letters and boards first and then Fred Fingers
- The children will sound out by pinching each finger in turn as they say each sound in the word. For example, if they were spelling the word 'boat', they would have three Fred Fingers and would say the sounds 'b-oa-t'.
- Once the children have said the sounds, we do not get them to say the whole word again before they write because we want them to have the sounds remaining in their head, so they can remember them easily to write.



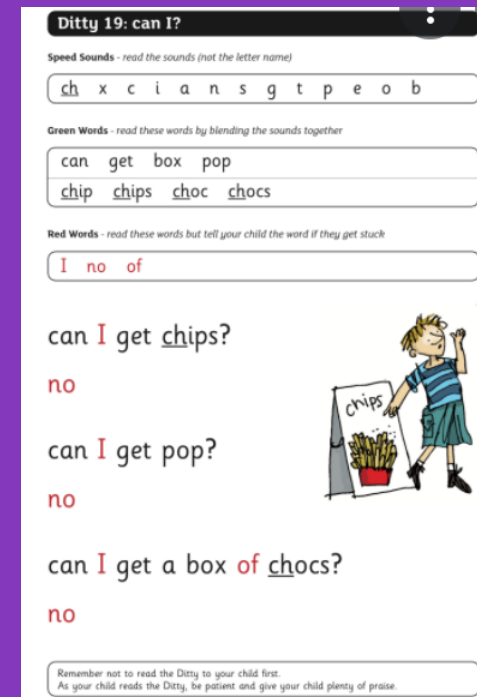
# Reading books



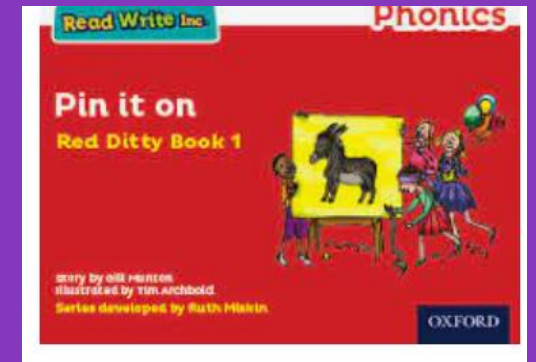
Blending Books



Book Bag Books



Ditty Sheets



Ditty Books and Story Books



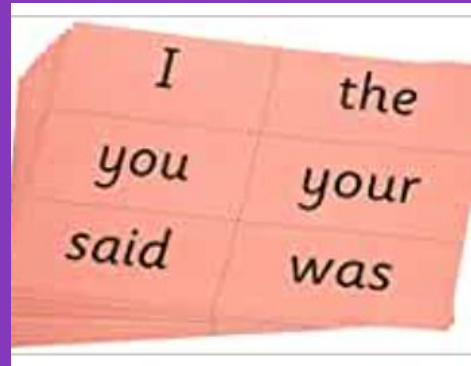
# Red and Green Words



These words are matched to the books children are reading

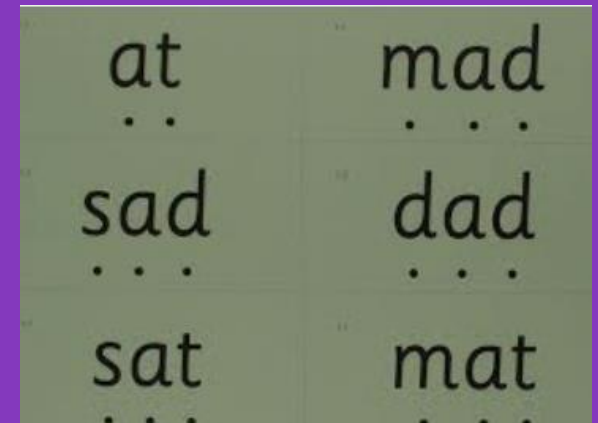
## Red words

- Non-decodable



## Green words

- Decodable and can be read using Fred Talk



# Mathematics

- Develop a deep understanding of numbers to 10
- Subitise up to 5
- Recall numbers bonds to 5 and then 10
- Count verbally beyond 20
- Compare quantities
- Represent patterns within numbers, including odds and evens and doubles facts





# Communication and Language



Take it in turns to speak.

Look at the person who is talking.

Being polite.

Underpins all other learning.

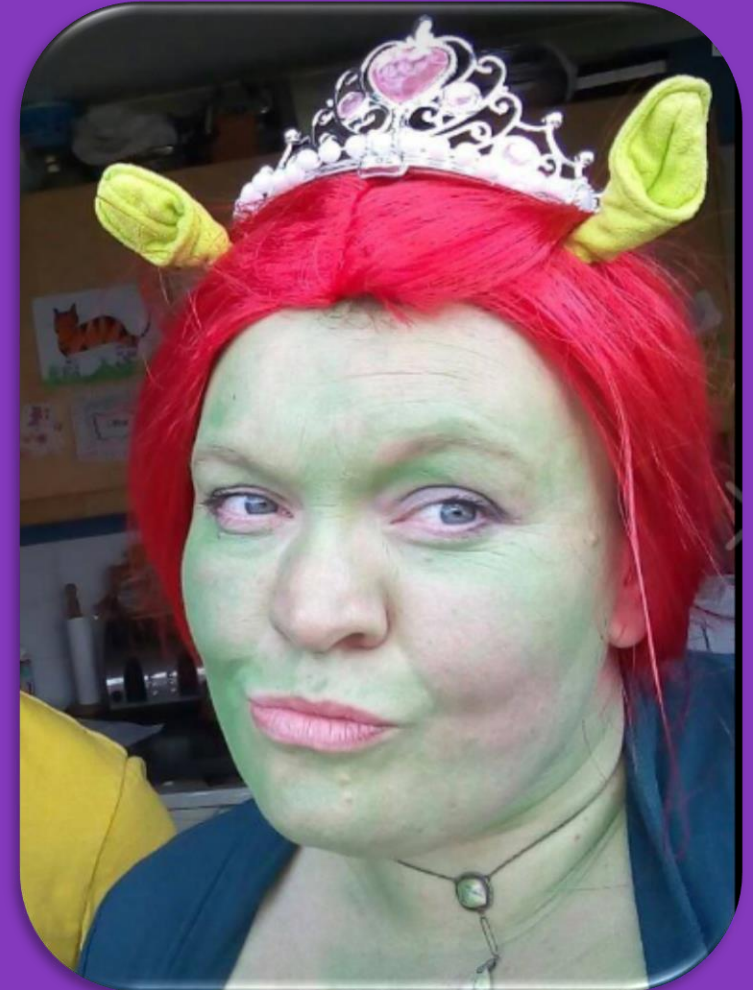


## Questions





# Personal, Social and Emotional



- Children should begin to regulate their own behaviour
- Try new things
- Work and play co-operatively



# Physical Development



Develop  
fine and  
gross  
motor skills





# Understanding of the World

- Develop curiosity.
- Ask and answer questions, ask more questions.
- Learn about the world around them





# Expressive Art and Design

- Create with materials
- Experiment with colour
- Sing and perform



# Messages

## Snack time

- Free fruit provided. No snack needed



## Forest School

- Named wellies, named waterproof in a named bag please.
- Aiming for independence
















## Morning set up

- If possible, children to come straight into class leaving outdoor learning opportunities set up as intended

# Thank you!

## Community Engagement

	<ul style="list-style-type: none"> <li>Various classes visit to share our technology and to act as role models for our pupils in assembly and lunchtime. So far classes from <u>Cranham</u>, <u>Heronswood</u>, <u>Northwick Manor</u>.</li> <li>Our site is used for staff training across the academy, on all levels from SLT/Governance to support staff</li> </ul>
	<ul style="list-style-type: none"> <li>All locals schools invited to send two pupils from <u>Yr 4-6</u> to a stem day run by our Rivers computing champion at NWP.</li> </ul>
	<ul style="list-style-type: none"> <li>Fundraising together</li> <li>Crocus planting for Polio awareness on our NWP site</li> <li>Christmas Pudding collection for local families in need</li> </ul>
	<ul style="list-style-type: none"> <li>Voluntary reading</li> <li>Communication and language afternoons – playing games with the children taking turns etc</li> </ul>
	<ul style="list-style-type: none"> <li>Godly Play</li> <li>Christmas Services</li> <li>Posada</li> <li>Harvest festival and Christmas services</li> </ul>
	<ul style="list-style-type: none"> <li>Organised a <u>Yr 3</u> IT Stone age day for 60 pupils. Using our Tech.</li> </ul>
	<ul style="list-style-type: none"> <li>Tri-weekly forest school sessions with children. Bringing their learning to our site.</li> </ul>

	<ul style="list-style-type: none"> <li>Local community football team use our Astro pitch.</li> <li>From January, 4 nights a week, Kick-boxing in the school hall.</li> </ul>
	<ul style="list-style-type: none"> <li>Macmillan coffee morning, inviting community in to share.</li> </ul>
	<ul style="list-style-type: none"> <li>Friends of NWP have set up a Mums and Tots group starting in mid-December.</li> </ul>
	<ul style="list-style-type: none"> <li>Pupils from nearby high schools volunteer reading, either as part of DofE or their studying. These include Bishop <u>Perowne</u> and Tudor Grange</li> </ul>
	<ul style="list-style-type: none"> <li>Visits from local police and CSO into class. Engaging the children and creating a community presence.</li> </ul>
	<ul style="list-style-type: none"> <li>Visits from fire fighters into class and bringing a fire engine. Engaging the children and creating a community presence.</li> </ul>
	<ul style="list-style-type: none"> <li>Karate, Russian Class, Holiday Clubs, sporting fixtures</li> </ul>