

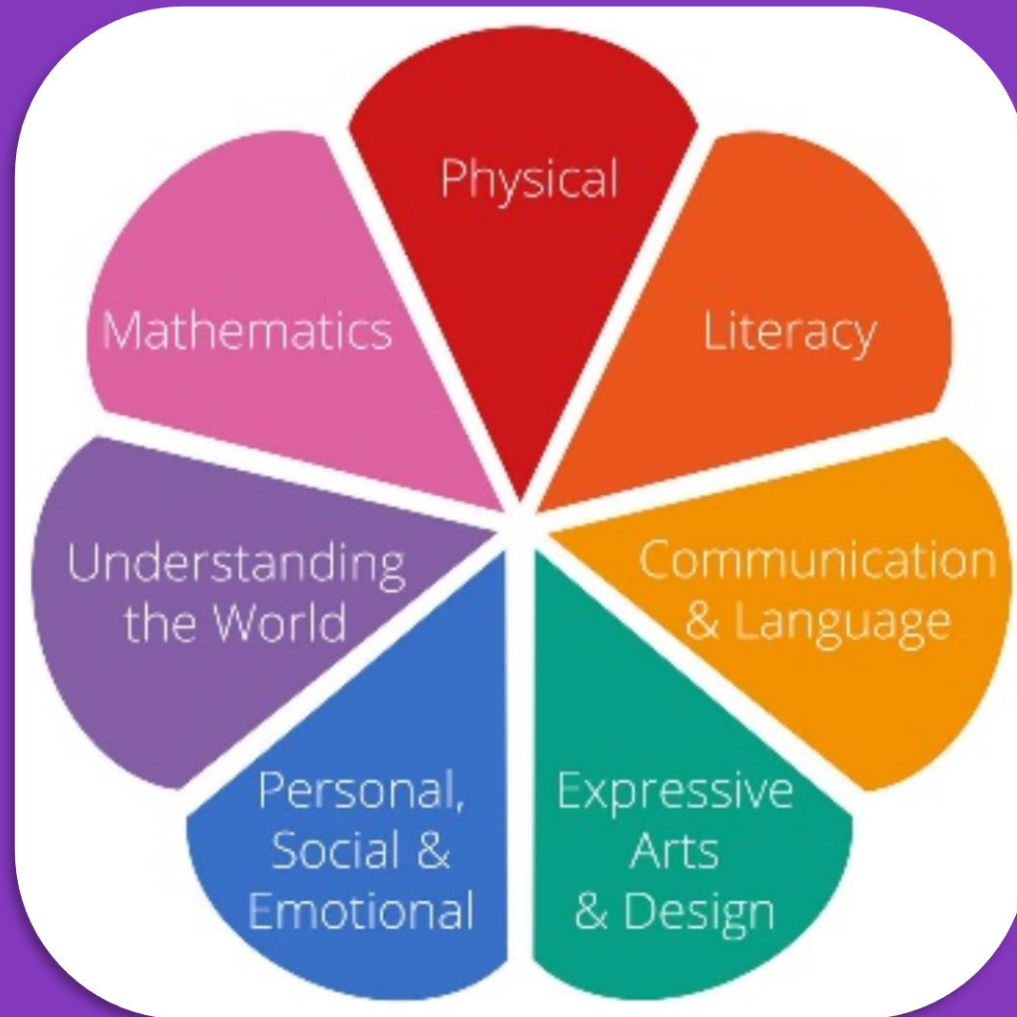
Welcome to our Reception Parents' meeting





- You will get a login for your child to access their seesaw once they have started school, please make sure you do this!
- You will be able to see what your child does in school, and we also use it as a messaging system to pass out useful information.
- You can message teachers if you have a question.
- Please comment and like the pictures so we can see you have seen the posts!

There are 7 Areas of Learning in our Curriculum



Literacy

Reading, writing, comprehension

- We do phonics every day, where we do both reading and writing or letters, moving on to words using sounds learned.
- We do writing in a Literacy book at least once a week.
- We do morning writing when the children come in.
- You will be sent home two books to start with, a lilac one with just pictures in, and a bedtime story for you to read to them.
- We then assess the children with sounds they know and they will move up through the coloured books linked to read write inc scheme.
- By the end of the year your children are aiming to be reading and writing small sentences or phrases on their own. They will also need to show an understanding of what they have read and what is read to them.
- What can you do? Read bedtime stories, ask questions throughout such as 'what might happen next?' 'can you retell me the story?' ETC. Help them to recognise their name/ write it when they are ready to.



Reading is **VERY** important to us all at North Worcester.



- What is phonics?

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- Recognise the sounds that each individual letter makes
- Articulate pure sounds, rather than letter names
- Each letter has a mnemonic – m = Down Maisie, then over the two mountains. Maisie, mountain, mountain

Bouncy and Stretchy Sounds

To help your child remember his or her sounds we say that some make a stretchy sound and some make a bouncy sound.

Stretchy sounds are said in one long continuous sound e.g. mmmm, nnnnn, sssss, fffffff, vvvvvv. Bouncy sounds are said with a short sharp gap between e.g. d-d-d, as in dinosaur, p-p-p as in puff.





- Identify the sounds that different combinations of letters make – such as ‘sh’ and ‘oo’ (special friends)

- Blend these sounds together from left to right to make a word.

We call this Fred Talk

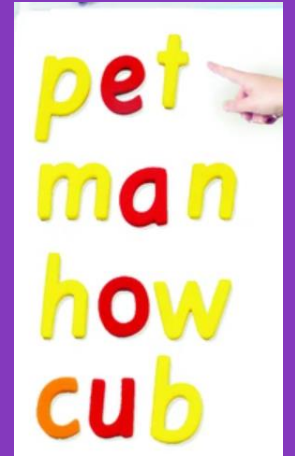
Fred says C-a-t = cat

Sh-i-p = ship

Meet Fred frog!



- Children can then use this knowledge to segment and blend new words that they hear or see. This is the first important step in learning to read.



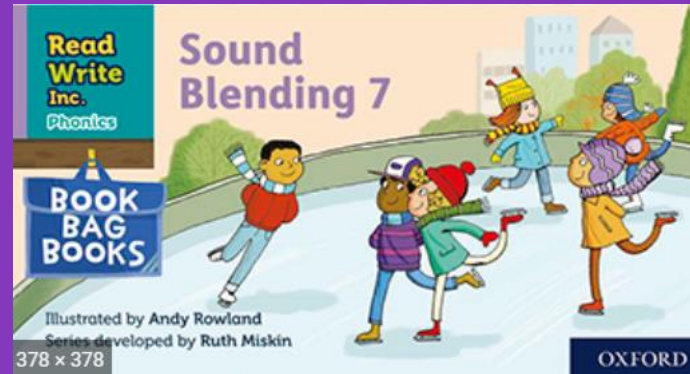
- We teach the children to spell using magnetic letters and boards first and then Fred Fingers
- The children will sound out by pinching each finger in turn as they say each sound in the word. For example, if they were spelling the word 'boat', they would have three Fred Fingers and would say the sounds 'b-oa-t'.
- Once the children have said the sounds, we do not get them to say the whole word again before they write because we want them to have the sounds remaining in their head, so they can remember them easily to write.



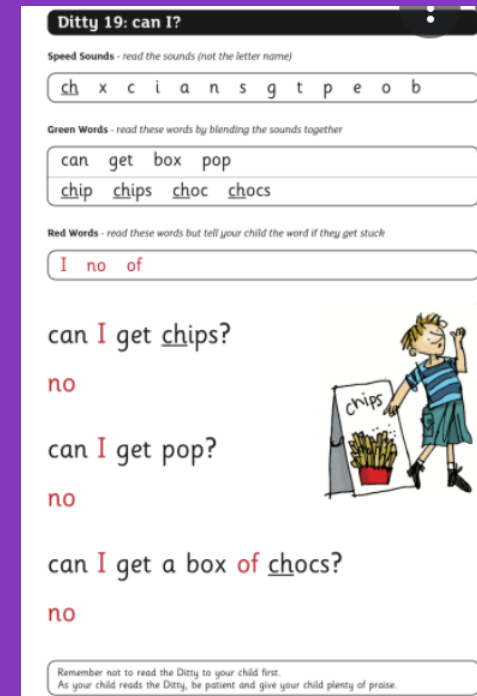
Reading books



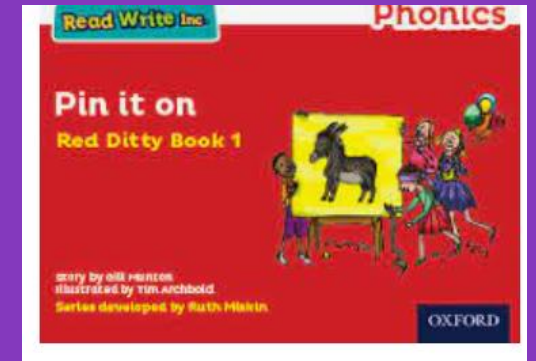
Blending Books



Book Bag Books



Ditty Sheets



Ditty Books and Story Books

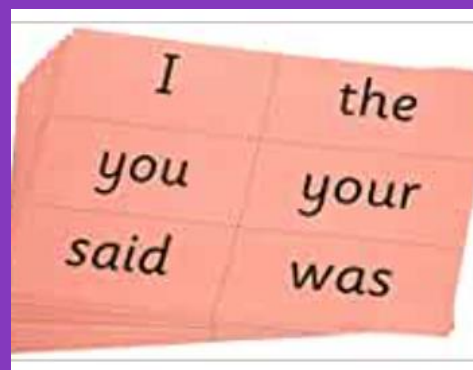
Red and Green Words



These words are matched to the books children are reading

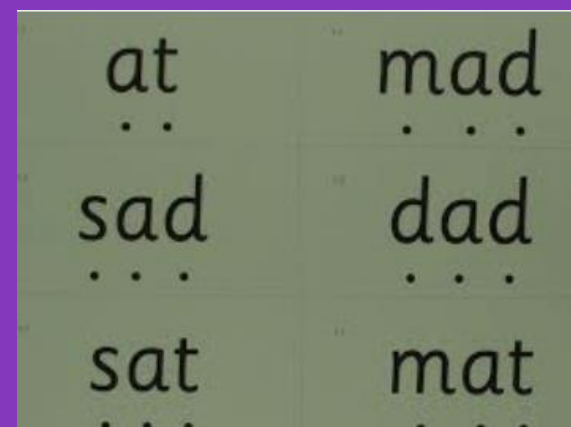
Red words

- Non-decodable



Green words

- Decodable and can be read using Fred Talk



Mathematics

Number and Numerical Patterns

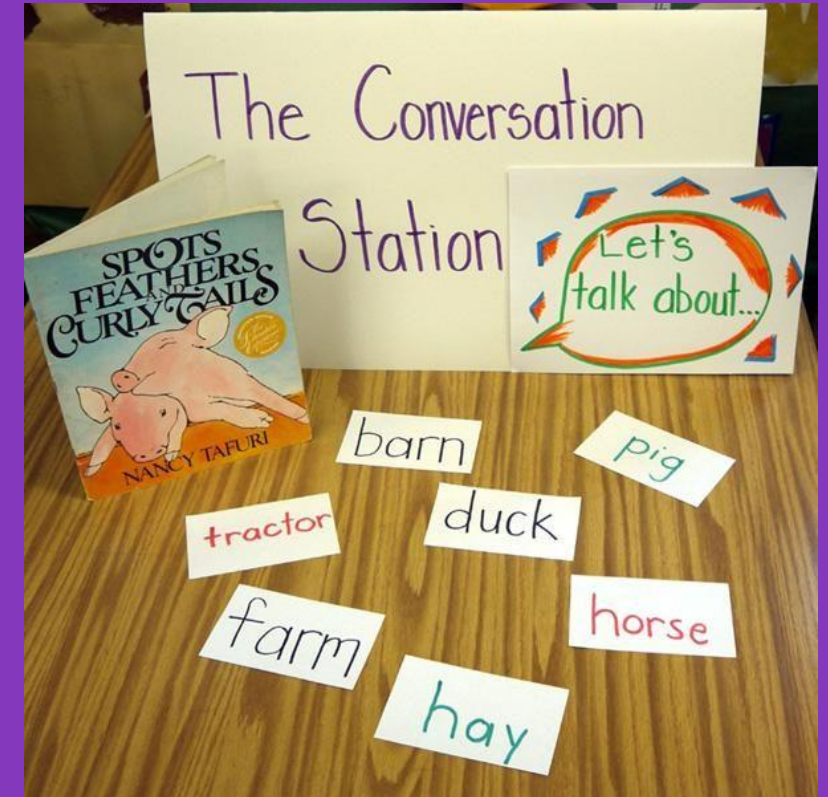
- By the end of the year, children will have a deep understanding of numbers to 10, they will subitise up to 5, they will explore and compare quantities within 10, look at greater than, less than, doubles, even and odd numbers etc.
- We follow white rose Maths and do mastering number- we cover Maths daily.
- What can you do? Please encourage them to spot numbers everywhere- doors, signs, remote, clocks etc. Ask them to give you an amount of things e.g if they are playing with the dinosaurs, ask them “please can I have 4?”. Encourage them to count as they give them you.



Communication and Language

Listening, attention and understanding and Speaking.

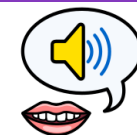
- By the end of the year, we will expect children to always listen attentively, hold a conversation with others, participate in group, one-to-one, and class discussions, and offer explanations for why they think things happen.
- We will be reminding the children of our 4 listening rules, good listening, magnet eyes, good sitting, and voices off.
- What can you do? Ask your children lots of questions about anything and everything!



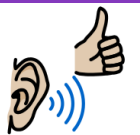
Magnet Eyes



Good
Sitting



Voices Off



Good Listening

Personal, Social and Emotional Development

Self-regulation, managing self and building relationships.

- By the end of the year, we will expect children to be able to regulate their own behavior, making sure they ask an adult when they need help, be confident to try new activities, manage their own basic hygiene, dress themselves including shoes on etc, work and play cooperatively and take turns with others, show sensitivity to others needs.
- What can you do? Encourage your children to talk to you when they are feeling sad or angry, and tell them how important it is to speak out so people can help them, including the teachers at school. Encourage them to dress themselves, including buttons, putting shoes on, and taking jumpers on and off. Encourage them to use the toilet independently.



Physical Development

Gross motor skills and fine motor skills.

- By the end of the year, we will expect children to negotiate space and obstacles safely, and demonstrate strength and balance when playing, jump, dance, hop, skip climb. We will also want them to always use the correct pencil grip (tripod grip), be able to use scissors, paint brushes and cutlery independently and show accuracy and care when drawing.
- What can you do? Encourage children to run, jump, hop and skip when its safe to do so! Encourage them to use scissors correctly, practicing with random pieces of paper so they can explore. Ask them to use cutlery at dinner times to prepare them for lunch time at school, including cutting foods. Practice the tripod pencil grip when they are able and ready to.



Understanding of the World

Past and present, People, culture and communities, and the natural world.

- When they go into year one, this area is like history, geography, RE and Science.
- By the end of the year, we will expect children to know some similarities and differences between things in the past and now, understand what the past is. Explain the difference between life in this country and others. Understand a basic map. Draw pictures of plants and animals. Talk about seasons.
- Children do RE once a week where they talk about places, people, objects that are special to us. We also do Forest school once a week (the children love it!!).
- What can you do? Talk to the children about their family members, talk about the journeys they go on, encourage them to draw things they see such as animals, talk about the season we are in, e.g at Christmas they should know it is winter, which means it is probably cold.



Expressive Art and Design

Creating with materials and being imaginative and expressive

- By the end of the year, we will expect the children to join in with singing songs, such as nursery rhymes, we want them to retell stories using props, create things using a range of materials including painting, junk modelling, colouring etc. Share their work explaining how they have made it!
- We have junk modelling and art materials out daily for the children to access and be creative with.
- What can you do? Encourage children to be creative and make things out of lots of random bits, such as toilet rolls, or cardboard boxes. Encourage them to sing lots of songs and nursery rhymes!



Messages

Snack time

- Free fruit provided. No snack needed!



Forest School

- Named wellies, named waterproof in a named bag please.
- Aiming for independence (please practice putting them on at home).

Cloakroom space

- No rucksacks please. Book bags only.
- No toys!



Thank you!

