

The School SEND Policy

At North Worcester Primary Academy, we want every child to:

- Enjoy school
- Develop a positive self-esteem and experience success
- Make academic progress
- Improve their independence
- Become a rounded individual who is able to contribute positively to their community

The school SEND policy is reviewed yearly and revised in discussion with parents/carers, pupils, staff and governors.

We will work together with you, valuing your involvement in your child's education through:

- Structured conversations
- Parents meetings
- Termly 'IPM' meetings to review and set new targets
- Annual Reviews for pupils with an Education, Health & Care Plan
- Information Workshops
- Meetings with the Class teacher and/or SENCo

You can access a copy of the Special Educational Needs and / or Disability (SEND) Information Report from the school website or ask the SENCo for a copy. The Local Authority SEND Policy you can get a copy of the local authority SEND Local Offer from the council website www.worcestershire.gov.uk or by phoning 01905 845579.

For further information, contact

SENCO: Mrs S Palmer

SEN Governor: Mrs S Price

North Worcester Primary Academy
John Comyn Drive
Worcester
WR3 7NS

Telephone: 01905 953850

Email: northworcesterprimary@riverscofe.co.uk

Other sources of information and help

SEND Information, Advice and Support Service (SENDIASS)

Offers free impartial advice in confidence.

Telephone: 01905 768153

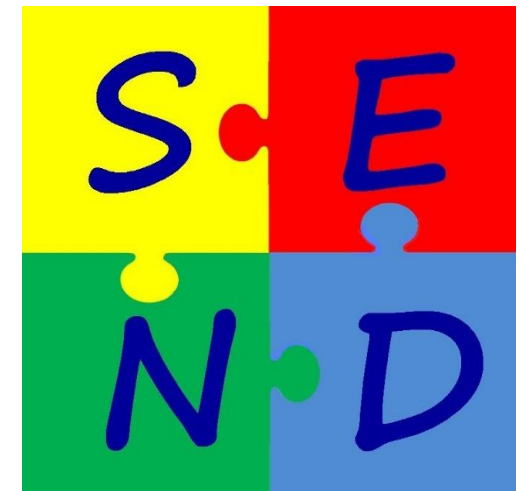
Email: SENDIASS@worcestershire.gov.uk

WCC Young People's Support Services
Tolladine Road
Worcester
WR4 9NB

Publications

Special Educational Needs Code of Practice Jan 2015

Available from: www.direct.gov.uk



A Parents & Carers Guide to Special Educational Needs & Disability (SEND) at North Worcester Primary Academy

Levels of Support at NWPA

We ensure we meet the learning needs of all our pupils through our excellent teaching and learning, providing differentiated work and a personalised approach.

Wave 1 Quality First Teaching

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

Wave 2
This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

Wave 3
This is for a minority of pupils where individual, highly tailored interventions take place to accelerate progress to enable them to achieve their potential.

There are 4 Areas in which Special Educational Needs can be assessed:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and / or Physical needs



The Graduated Response

At NWPA we have a graduated approach where children's needs are assessed, individual targets are planned, implemented and reviewed on a regular cycle.



SEN Support

For those pupils who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. This need is referred to as 'SEN Support'. An 'Individual Provision Map' (IPM) will be created for your child outlining specific targets which will be reviewed termly with parents / carers at IPM meetings.

Education Health & Care Plans (EHCP's)

In a minority of cases, some pupils whose needs are more complex and severe, may need long-term support at a highly tailored individual level. If this is the case, they may require an EHC Plan.

What parents want to know

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what the school is doing is working
- How your child feels about what the school is doing to help them
- How parents can be involved

What to do if you have any concerns

- Speak to the teacher and SENCO
- Speak to the SEND Governor and the head Teacher
- Get advice from the local SEND Information, Advice and Support Service (SENDIASS).

And if your concern is not resolved

- Follow the school's complaints procedure

