

North Worcester Primary Academy

Pupil premium strategy statement 2019 – 2020

The Rivers C of E Academy Trust - Academy Vision for the Pupil Premium Grant

As with every child in our care, a child who is eligible for the Pupil Premium Grant is valued, respected and entitled to develop to his or her full potential, irrespective of need. The PP grant is used on approaches shown to be effective in improving the achievement and opportunities for disadvantaged pupils. This echoes our mission statement, 'Love – Learn - Live'.

1. Summary information					
School	North Worcester Primary Academy				
Academic Year	2019/20	Total PP budget	£3,960	Date of most recent internal PP Review	November 2019
Total number of pupils	3	Number of pupils eligible for PP	Nov 2019 = 3 Jan 2020 =	Date of most recent external PP review	
Pupil Premium Funding					
		FSM/Ever 6	Service Premium	LAC	
Amount per pupil		£1,320	£300	£2,300	

EYFS Data will be collected at the end of the academic year 2019 - 2020	Pupils eligible for PP		Pupils not eligible for PP	
Number in cohort: 56 Number of PP pupils: 3 (5%)				
% Pupils reaching a Good Level of Development	0	0		

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Self belief/esteem
B.	SEND issues
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Communication and Language skills on entry are low.

E.	Wider experiences of the world
F.	Mobility
G.	Attendance

3. Planned expenditure						
Academic year 2019-20						
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all/target support/other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Review of Expenditure
No gap allowed to develop between pupil premium and non-pupil premium pupils. Communication and language promoted.	Continued part funding of an additional qualified support teacher.	To increase adult to pupil ratio in order to be able to run small speaking and listening groups (Talk Boost) with highly qualified staff have shown to be effective (John Hattie/ EEF Toolkit).	Extra teaching time and preparation time paid for out of PP budget, not sought on a voluntary basis. Ensure identification of target pupils is transparent and monitored.	SENco S&L TA	Informally through learning walks 1 x fortnight, formally through pupil progress meetings every 6 week	Spending report Therapies e.g speech and language, lego therapy etc £990 Home book packs £30
Opportunity to experience and enjoy wider world learning	Plan implement and resource theme days, visitors and curriculum trips to support learning outside the classroom	To provide learning through a variety of different mediums, using specialists and real life experiences that will develop a deeper understanding and ability to empathise.	Organise timetable to ensure staff delivering provision. Visits, visitors and theme days to be supported by PP budget, not sought on a voluntary basis. Where appropriate cost of clubs to be covered	Class teachers	Through pupil progress meetings every 6 weeks, monitoring of provision	Enrichment e.g.Lunchtime clubs (summer term) £600 , club certificates, badges, etc £ 30 Subject specific resources to engage all pupils and support themes/visitors.

						£500 Offer per child of £50 trip voucher £150
Enjoyment and well being is supported	To embrace Achievement for All approach including structured conversations with all PP children. Staff to be vigilant in monitoring wellbeing of this group and proactive in addressing any issues.	To raise attainment of the most vulnerable pupils through a wider understanding of the pupils likes, dislikes, and aspirations.	Ensure identification of target pupils is transparent and monitored. Engage with parents and pupils before interventions begin to address any concerns or questions.	SENCO	Termly reviews	Staffing lunchtime club for well-being, (60 mins 2 x days per week) £800
Ensure rates of attendance are high for pupils eligible for PP	Achievement for All including structured conversations for PP children	Ensure attendance rates are high.	Ensure identification of target pupils is transparent and monitored. Engage with parents and pupils before interventions begin to address any concerns or questions.	Head and class teachers	End of each half term	Staff e.g. TA time, CPD and interventions, etc £800
Difference between PP pupils and Non PP pupils is narrowed for GLD	Restorative Practise approach to behaviour management	Gives all children a voice, can address behaviour problems and creates an ethos of empathy and understanding. This builds sustainable relationships	High Quality staff training. Whole school approach	Head and class teacher	To be introduced 2020 to all children	Training (6-8 people) £1600
					Total Income Total budgeted cost	£3,960 £5,400

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4. Additional detail

Pupil Premium Funding and the impact of this is a regular item on the School Improvement Board agenda, the link SIB members attends regular meetings. As a small school care is taken to not include information in public reports which would enable individual children to be identified. More detailed analysis of impact of funding on individuals, groups and the school is available to the appropriate authorities, on request. Our PP strategy document can be found online at: <https://www.northworcesterprimary.co.uk/>