SDG	Target (child speak)	Idea
	What it means to be healthy	
1 NO POVERTY	Reduce the amount of people living in poverty.	
* * * *	That all people should have access to basic services such as electricity and energy, water and sanitation,	
/II ¥ # # # # II	refuse and waste removal.	
	 That some people do not have these basic services and the impact this has on their lives. That all people should have access to technology, business and job opportunities. 	
	 That all people should have access to technology, business and job opportunities. That not all people have adequate food that comes from a variety of sources to ensure a variety of vital 	
	nutrients.	
	The impact of malnutrition on individuals and countries.	
2 ZERO HUNGER	How to put an end to malnutrition.	
(((Know the nutritional benefits of a variety of food.	
	How to support local farmers and producers.	
	The impact of natural disasters such as flooding effect crops and farming.	
	How to prevent natural disasters.	
	Protect a variety of crops and farm animals.	
	A safe and healthy birth for all mothers and their babies.	
	Understand a variety of ways to improve their own and other people's well-being. The importance of children all ever the world being pecificated and receiving proper food so that they	
	 The importance of children all over the world being vaccinated and receiving proper food so that they live through early childhood. 	
	 That they understand that some people can become addicted to things and the impact this has on their 	
3 GOOD HEALTH AND WELL-BEING	lives.	
AND WELL-BEING	All people across the world receive quality treatment/vaccinations to prevent the danger of contracting	
<i>-</i> ₩•	a dangerous disease.	
	Epidemics and illness are managed and prevented.	
	All people, worldwide, have equal access to lessons and information about sexual and reproductive health	
	 health. Understand the dangers of traffic so that we ensure less people die worldwide, in road accidents. 	
	 Understand the dangers to health of smoking and drinking. 	
	All people to have access to essential healthcare.	
	Education is the right of all people, starting from an early age.	
	Education takes place in a safe, positive and respectful environment.	
	All young people and most adults in the world can read/write and achieve maths.	
A OUNLITY	The impact a lack of basic skills has on people's lives.	
4 EDUCATION	After school, all men and women have access to further education.	
	All children in school have equal opportunities whether they are male, female, disabled, indigenous, gooder consisting or yellowards.	
	 All children are taught the importance of human rights, peace, global citizenship and an appreciation 	
	of cultural diversity.	
	All children are taught the importance of sustainable development.	
	Taught by well-trained and motivated teachers.	
	They understand that women have been treated differently in the past and still are in many countries,	
	jobs and lifestyles.	
5 GENDER EQUALITY	Women and girls need to be treated equally to men and boys across the globe.	
ි	Women feel valued and empowered to do whatever they have a passion to do.	
$\neg \Psi$	 All violence against women is wrong and needs to end. Recognition and value of women's work at home. 	
	 Recognition and value of women's work at nome. Women to be included in political and public positions across the world. 	
	Women across the globe have equal rights.	
	 The importance of ensuring water is clean for everyone and the impact unclean water has on a person's 	
	health.	
6 CLEAN WATER AND SANITATION	Good sanitation and hygiene	
AND SANITATION	• Every person has access to clean and safe water.	
Ų	How we can all, across the world, engaging with more ways to reuse water.	
	The importance of protecting all forms of water- lakes, wetlands, mountains, forests and rivers. World to protect a ground the ground the ground to protect and the ground the gr	
	Work together around the world to promote awareness of water management in rural communities. However as individuals can be responsible for water.	
	How we as individuals can be responsible for water. To understand the need to save energy.	
7 AFFORDABLE AND	 To understand the need to save energy. We must work together to develop alternative energy technology. 	
- CALAN CALANT	 We must work together to develop atternative energy technology. We understand the need for clean reliable energy and to save energy where possible. 	
	Everyone has access to clean reliable energy.	
	We know how reliable energy is made and consumed.	

 Share renewable energy worldwide, work together to produce alternative energy sources for the 	
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future.	
 Improve systems of renewable energy – solar, wind, geothermal, water. 	
Understand what it means to have a job/ be in a place of work/be relied upon/be skilled/work with	
others.	
 Understand how everyone can freely choose a safe, fairly paid, secure and fulfilling job. 	
Knowing you need an education and certain skills for a job. Knowing the importance of businesses with a second section the second section to the section	
 Knowing the importance of businesses using natural resources wisely and not wasting them. Knowing everyone has equal entitlement to a job and an opportunity. 	
 Knowing everyone has equal entitlement to a job and an opportunity. Knowing that unemployment is reduced by providing training. 	
Understanding how to end and prevent child labour and modern slavery and know the impact this has	
on people, families and countries.	
 Knowing that everyone can benefit from a growing economy. 	
Knowing how to promote local culture to encourage tourism.	
Understand how important infrastructure is to a community.	
Knowing that not all countries have the same infrastructure.	
To develop an understanding of how infrastructure and innovation from the past and present can	
9 AND REASTRUCTURE inform future choices.	
To know how to expand and improve infrastructure.	
Understand the impact of providing internet access for all people.	
Know the importance of encouraging sustainable, clean industry.	
Promote inclusive sustainable industrialisation.	
• Fairtrade.	
Overcome barriers to ensure an equal opportunity for all.	
Disadvantaged and vulnerable people must be protected.	
• The human rights of all people are protected and what we must do to ensure this happens.	
 Understand how the law works and that no law will discriminate against anybody. Equal opportunities for all. 	
- Liquid Opportunities for all	
 People living in poverty receive support and access to economic growth. Developing countries have a voice in worldwide decisions. 	
People who want to move and live-in other countries benefit from laws.	
The impact of the continual growth of the world's population and its impact on the planet.	
Protect the world's cultural and natural heritage.	
Engage all people in planning improvement in cities.	
Make cities resilient to disasters and ensure less people die from global disasters.	
We must ensure that cities and communities are inclusive, safe, resilient and sustainable.	
Sustainable transport systems that are not harmful to the environment.	
 Production of manufactured goods must not harm the environment. 	
 Production generates as little waste as possible. 	
12 RESPONSIBLE ONSQUENTION • Encourage all schools and companies to recycle waste.	
Protect water, air and soil from pollution.	
Prevent food waste	
Effective use of recycled materials in order to reduce waste	
Understand the importance of reduce, reuse, recycle. Live in harmony with nature.	
 Live in harmony with nature. Learn more about climate change and the impact the human race has had on it. 	
 Learn more about climate change and the impact the human race has had on it. All nations must work together to combat climate change, for the benefit of people everywhere. 	
 Understand the impact that global warming has had on extreme weather and natural disasters. 	
Be prepared to manage extreme weather and natural disasters that are a result of global warming.	
Improve water management systems to deal with drought.	
Protect ecosystems	
14 LUTE Reduce and prevent pollution.	
Take action to restore healthy and productive oceans.	
Understand the need to end over fishing.	
The importance to sustainable fishing practices.	
There is a need to protect plant and animal life on land.	
• It is important to protect and preserve ecosystems.	
Reduce deforestation and plant more trees.	
Combat descrification	
Prevent the extinction of threatened species and protect diversity. The second to extend the second to the s	
The need to protect mountains.	

