

Science Yearly Overview

	Autumn Term		Spring Term		Summer Term	
Year 1	<u>Biology: Animals, including humans</u> Identify, name, draw and label body parts and senses. What is special about me?	<u>Everyday materials</u> Sorting, describing and naming basic common materials. What are the properties of different materials?	<u>Plants:</u> Identify and name plants. What do I know about plants?	<u>Animals, including humans:</u> Identify fish, amphibians, reptiles, birds and mammals. What do I know about animals?	<u>Seasonal Change: (ongoing)</u> How do the seasons change throughout the year?	
Year 2	<u>Biology: Animals including Humans:</u> How can I keep myself healthy?	<u>Everyday Materials:</u> Why are different materials important?	<u>Living things and their habitats:</u> What are food chains?	<u>Plants</u> How do plants grow?	<u>Living things and their habitats:</u> What is a habitat?	
Year 3	<u>Biology: Animals, including humans:</u> Nutrition, skeletons and muscles. Are bones important?	<u>Rocks:</u> Compare and group rocks, soil and fossils. What are the physical properties of rocks, soil and fossils?	<u>Plants:</u> What is the life cycle of a flowering plant?	<u>Forces:</u> Friction. How does friction effect movement?	<u>Magnets:</u> Magnetic forces, actions of magnets, non/magnetic materials. How do magnets work?	<u>Light:</u> Seeing, reflection, and shadows. How does light travel?
Year 4	<u>Living things and their habitats:</u> Classification, changes in environment and dangers this poses including the impact of climate change. How can we use groupings to categorise animals?	<u>Animals, including humans</u> Digestive system and teeth. How does the digestive system work?	<u>States of matter:</u> Solids, liquids or gases, changes of state. Evaporation and condensation in the water cycle. What are the properties of solids, liquids and gases?	<u>Sound:</u> How sounds are made, the ear, find patterns between the pitch, volume of a sound and the strength of the vibrations that produced it, how sound reduces as its sources get further away. How does sound travel?	<u>Electricity:</u> Basic circuit components, electrical appliances, conductors and insulators. What is electricity?	
Year 5	<u>Earth and space:</u> Earth, planets, day/night. How have our ideas about space changed over time?	<u>Forces:</u> Gravity, air resistance, water resistance and friction, that act between moving surfaces, levers and pulleys. Why are forces important?	<u>Properties of changing materials</u> Grouping materials by properties, solids, liquids and gases, changes of state. What are the properties of different materials and how can they change?		<u>Living things and their habitats:</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals. Are all life cycles the same?	
Year 6	<u>Animals including humans:</u> Human circulatory system, the functions of the heart, blood vessels and blood, impact of diet, exercise, drugs and lifestyle. Why is our heart so important?		<u>Light:</u> How light travels, shadows, how eyes see. How are light and sight linked?	<u>Electricity:</u> Circuit symbols, effects of cells in circuits. What are the different parts of a circuit?	<u>Evolution and inheritance:</u> Fossils, living producing offspring, adaptation. What is evolution?	<u>Living things and their habitats:</u> Classifying micro-organisms, plants and animals. Why is classification important?