Year 6 Summer - History - What power do individuals have to bring about change?



Sticky Knowledge:

- To know why significant figures wanted to bring about change.
- To know how they tried to convince others to help them create change.
- · To know the impact significant figures had.

Extracts from 'The Ladies' Book of Etiquette and Manual of Politeness' (1860)

<u>On how to behave in the street:</u> Never look back! It is excessively ill-bred.

On how to behave at an evening party: Avoid crossing the room alone, and never run, even if you feel embarrassed, and wish to cross quickly.





ou mean a <u>woman</u> can open it ?



Glossary:

- **Coverture** the legal status of a married woman, considered to be under her husband's protection and authority.
- Subordination placement in a lower class, rank, or position
- Etiquette the customary code of polite behaviour in society or among members of a particular profession or group.
- **Renaissance** the revival of European art and literature under the influence of classical models in the 14th–16th centuries.
- Suffrage the right to vote in political elections
- **Propaganda** information, especially of a biased or misleading nature, used to promote a political cause or point of view.
- **Hypothesis** a proposed explanation made on the basis of limited evidence as a starting point for further investigation.
- **Conscription** compulsory enlistment for state service, typically into the armed forces.
- Martyr a person who dies because of their religious or other beliefs
- **Discrimination** the unjust or prejudicial treatment of different categories of people, for example due to their gender
- Legislation laws made, or the process of making laws



