Year 6 - History - How did WW2 affect people's daily lives in different places?



Sticky Knowledge:

- To know some of the key events of the war and the impact of these on everyday life.
- To know what propaganda is and how it is used.
- To know how conventional roles changed during the war.
- To know that WW2 began in September 1939 and that VE day (8th May 1945) and VJ day (15th Aug 1945) marked the end of WW2.
- To know the key political figures during WW2.
- To know a significant legacy of WW2 was the formation of the United Nations.

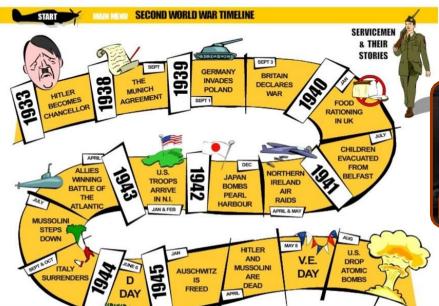
propaganda



Glossary:

- Primary source: is an artifact, document, diary, manuscript, autobiography, recording, or any other source of information that was created at the time.
- Secondary source: Is a source created by someone who did not experience first-hand. These can be books and articles.
- Reparations: A levy on a defeated country forcing it to pay some of the war costs to the winning countries.
- Treaty: A binding formal agreement or contract.
- Armistice: Temporary stopping of open acts of warfare by agreement between the opponents.
- Rationing: A means of ensuring a fair distribution of food and commodities when they were scarce.
- Propaganda: The dissemination of information such as facts, arguments, rumours, half-truths, or lies to influence public opinion.
- Blitz: A German bombing campaign against the United Kingdom in 1940 and 1941.
- Billeted: A private dwelling that was required to accept a soldier.
- Legacy: Something handed down from an ancestor.
- Segregation: The act of separating people by race.



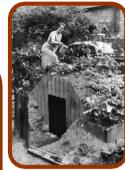






Women in World War Two





Anderson shelter