

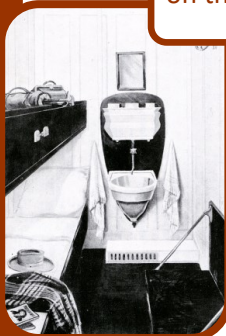
Year 2 - History - What was the lasting legacy of the Titanic disaster?

Glossary:

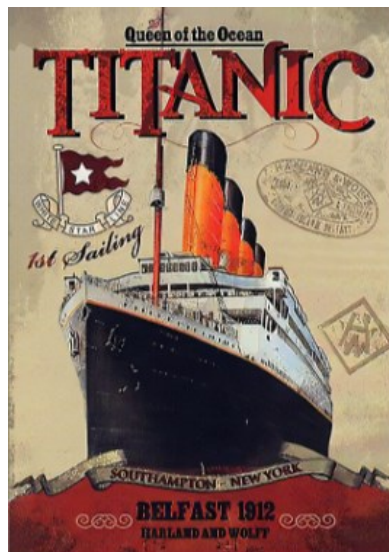
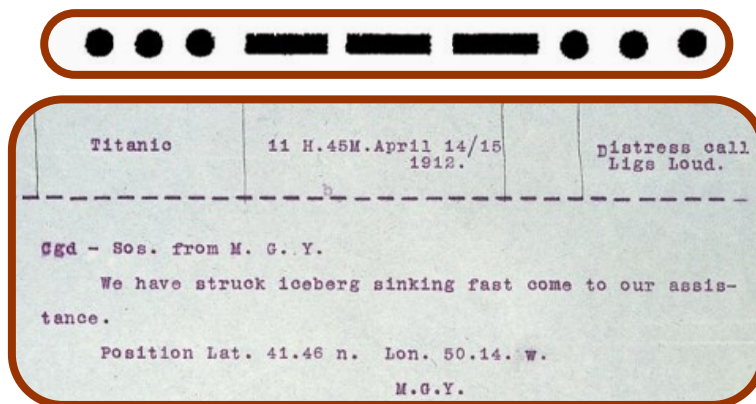
- Brochure – a small magazine containing pictures and facts about a product
- Advertisement – to make people want to buy a product
- Luxurious- rich, beautiful and comfortable
- Hull – body of a ship or boat
- Crows-nest - a small platform high up on the mast, where a person can go to look in all directions
- Funnel - chimney on a ship used to expel boiler steam and smoke
- Tourist- people who travel for fun
- Emigrate – to leave your country to go live in another
- Class – a group sharing the same social status
- Wealth – how much money you have
- Seamstress – someone who makes, alters or repairs clothing
- Labourer – unskilled manual worker
- Missionary – someone sent to promote religion in another country
- Professor – a teacher
- Telegram – a message sent electrically through wires which is then printed out
- SOS – a code signalling distress used especially by ships at sea
- Iceberg - a giant floating block of ice.
- Gender- male or female
- Fair- was it just or equal for everyone
- Impact- when two things hit each other



Accommodation on the Titanic



SDG LINK



People travelled on the Titanic for a range of reasons

- To say they had travelled on the World's largest and grandest ship



- To take part in business deals
- As a tourist
- To start a new life in America.

Sticky Knowledge:

- To know where the Titanic was built and that it was the largest ship ever built at that time.
- To know key dates linked to the Titanic.
- To know that the Titanic was split into 3 class areas.
- To know that now all ships must have a enough lifeboats for everyone.
- To know t hat now all ships must have evacuation plans that are practised.
- To know International Ice Patrols are used by countries to keep ships informed about where icebergs are.

